
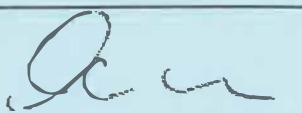



RECEIVED
2022-05-27

SUBMISSION ROUTE FORM
MINISTER OF HIGHER EDUCATION, SCIENCE AND INNOVATION

PROGRAMME	COMMUNITY EDUCATION AND TRAINING	FILE NO.	02507/2
------------------	-------------------------------------	-----------------	---------

SUBJECT	THE 2022 MINISTERIAL SUMMIT OUTCOMES AND THEIR PROCESSING FOR IMPLEMENTATION
----------------	---

ABBREVIATED DESIGNATION, SURNAME AND INITIALS	SIGNATURE	DATE
Chief Director Mr DD Diale		22/04/2022
Director Ms M van der Walt		09/05/2022
Deputy Director-General Ms T Futshane		20/05/2022



Ref No: 02507/2

Compiler: Mr David Dan Diale

Telephone: 012 312 5515

Date Compiled: 21/04/2022

THE MINISTER OF HIGHER EDUCATION, SCIENCE AND INNOVATION

THE 2022 MINISTERIAL SUMMIT OUTCOMES AND THEIR PROCESSING FOR IMPLEMENTATION

AIM

The purpose of this submission is to request the Minister to:

1. approve the report on the 2022 Ministerial Skills Summit on Community Education and Training (CET) (**Annexure A**).
2. approve and sign the Summit Resolutions emanating from the 2022 Ministerial Skills Summit on CET (**Annexure B**).
3. approve and issue the media statement on the 2022 CET Summit Resolutions attached as **Annexure C**.
4. approve the establishment of a Director-General Task Team to work on a costed implementation and operational plan, including a review of the current *CET Sector Plan*.
5. approve that targeted consultations with key stakeholders be undertaken towards development of the costed implementation and operational plan.
6. approve the approach adopted to set up an Information and Communications Technology (ICT) fund in order to ensure that CET colleges have connectivity and appropriate Information Technology (IT) hardware and software.
7. approve the approach adopted to develop a programme on Civic Education as part of programme diversification in CET colleges.
8. approve that CET colleges must build capacity by establishing proper and responsive learnerships and skills programmes that will enable them to offer accredited skills and occupational programmes.

BACKGROUND

9. Community Education and Training (CET) is an emerging sector within the Post-School Education and Training (PSET) system. The foundation of the sector evolved from the erstwhile Adult Basic Education and Training (ABET) which focused predominantly on basic literacy and numeracy for adults. The transitioning of the sector gave birth to nine CET colleges, one per Province with 1791 learning sites clustered under them.
10. Conceptually the transition changed the identity of the sector, repositioned and broadened provision and the mandate to cater for the needs of individuals and communities outside the formal economy through second chance learning opportunities, occupational programmes and responsive non-formal skills programmes.
11. The conceptualisation of the sector is underpinned by the following set of principles set out in the *Policy on Community Colleges* published in *Government Gazette No. 39824 of 03 July 2015*:
 - 11.1 Social justice.
 - 11.2 Community determination, access, participation, success and development.
 - 11.3 Partnerships, employer and work organisation involvement.
 - 11.4 Local community developmental agenda determination.
 - 11.5 Inter-departmental cooperation.
 - 11.6 Agency for the State's developmental agenda.
 - 11.7 Robust research, monitoring and evaluation.
12. Against the principles indicated above, the vision of the sector as contained in the *White Paper on Post-School Education and Training (WPPSET) CET Plan* is defined as: *a differentiated system that opens up diverse, flexible, accessible quality life-long learning opportunities for individuals and communities, so that they can improve their quality of life, by progressively articulating into further learning, employment and/or sustainable entrepreneurship.*

13. The principles and the vision above set the sector apart as a strategic vehicle to redress the effects of deliberate and discriminatory education and training policies of the past. The sector must play a significant role in addressing some of the socio-economic and developmental challenges facing the country.
14. Notwithstanding that the sector is at infancy, and confronted with a myriad of systemic challenges, the National Development Plan enjoins the CET sector to provide one million learning opportunities by 2030, which demands an accelerated effort by the sector in terms of its outlook and approach.
15. The Minister of Higher Education, Science and Innovation has identified the need to convene a CET Summit aimed at assessing progress on the vision entailed in the White Paper and to prioritise actions and activities that would strengthen and stabilise the CET colleges and position them to become key institutions for the provision of skills programmes in South Africa.
16. The proposed outcomes for the Summit were pre-determined as follows:
 - 16.1 Consensus on priority actions for realising the need for mass skills provision embedded in the Skills Strategy of the Department;
 - 16.2 A clear implementation plan indicating the resourcing implications of priority actions identified;
 - 16.3 The establishment of co-ordination structures to realise the objectives of the Summit;
 - 16.4 A clear plan for capacity building for CET colleges;
 - 16.5 A statement of commitment by key stakeholders on positioning CET colleges as key instruments for mass skills provision; and
 - 16.6 Closer working relationship and collaboration between CET colleges, Technical and Vocational Education and Training (TVET) colleges, Sector Education and Training Authorities (SETAs) and the National Skills Fund (NSF).

DISCUSSION

17. The Summit took place on 8 and 9 March 2022 and was attended by 150 delegates at the Cape Town International Convention Centre plus approximately 250 online delegates.

18. At the opening of the Summit the Deputy Director General, Ms T Futshane, presented the purpose of the Summit.
19. The Minister delivered the keynote address and the Deputy Minister delivered the closing remarks.
20. The Summit report (**Annexure A**) which the Minister is requested to approve outlines the decisions taken by the Summit delegates and the gains made as a result of the Summit.

COMMUNICATION IMPLICATIONS

21. The Minister is requested to issue the Media Statement on the 2022 CET Summit Resolutions attached as **Annexure C**.

LEGAL IMPLICATIONS

22. There are no legal implications.

FINANCIAL IMPLICATIONS

23. There are no financial implications at this stage.

INTERNAL ORGANISATIONAL IMPLICATIONS

24. Various branches will have representation in the envisaged DG Task Team.

THE 2022 MINISTERIAL SUMMIT OUTCOMES AND THEIR PROCESSING FOR IMPLEMENTATION

RECOMMENDATIONS

The Minister is requested to:

25. approve the report on the 2022 Ministerial Skills Summit on Community Education and Training (CET) (**Annexure A**).
26. approve and sign the Summit Resolutions emanating from the 2022 Ministerial Skills Summit on CET (**Annexure B**).
27. approve and issue the media statement on the 2022 CET Summit Resolutions attached as **Annexure C**.
28. approve the establishment of a Director-General Task Team to work on a costed implementation and operational plan, including a review of the current *CET Sector Plan*.
29. approve that targeted consultations with key stakeholders be undertaken towards development of the costed implementation and operational plan.
30. approve the approach adopted to set up an Information and Communications Technology (ICT) fund in order to ensure that CET colleges have connectivity and appropriate Information Technology (IT) hardware and software.
31. approve that CET colleges must build capacity by establishing proper and responsive learnerships and skills programmes that will enable them to offer accredited skills and occupational programmes.
32. approve the approach adopted to develop a programme on Civic Education as part of programme diversification in CET colleges.



MR ZUKILE MVALO

ACTING DIRECTOR-GENERAL

DATE: 215/05/2022

THE 2022 MINISTERIAL SUMMIT OUTCOMES AND THEIR PROCESSING FOR IMPLEMENTATION

DEPUTY MINISTER OF HIGHER EDUCATION, SCIENCE AND INNOVATION

- 33 The recommendation in Par 25 requesting the Minister of Higher Education, Science and Innovation to approve the report on the 2022 Ministerial Skills Summit on Community Education and Training (CET) (**Annexure A**) is
- 34 The recommendation in Par 26 requesting the Minister of Higher Education, Science and Innovation to approve and sign the Summit Resolutions emanating from the 2022 Ministerial Skills Summit on CET (**Annexure B**) is
- 35 The recommendation in Par 27 requesting the Minister of Higher Education, Science and Innovation to approve and issue the media statement on the 2022 CET Summit Resolutions attached as **Annexure C** is
- 36 The recommendation in Par 28 requesting the Minister of Higher Education, Science and Innovation to approve the establishment of a Director-General Task Team to work on a costed implementation and operational plan, including a review of the current *CET Sector Plan* is
- 37 The recommendation in Par 29 requesting the Minister of Higher Education, Science and Innovation to approve that targeted consultations with key stakeholders be undertaken towards development of the costed implementation and operational plan is
- 38 The recommendation in Par 30 requesting the Minister of Higher Education, Science and Innovation to approve the approach adopted to set up an Information and Communications Technology (ICT) fund in order to ensure that CET colleges have connectivity and appropriate Information Technology (IT) hardware and software is
- 39 The recommendation in Par 31 requesting the Minister of Higher Education, Science and Innovation to approve that CET colleges must build capacity by establishing proper and responsive learnerships and skills programmes that will enable them to offer accredited skills and occupational programmes is

40 The recommendation in Par 32 requesting the Minister of Higher Education, Science and Innovation to approve the approach adopted to develop a programme on Civic Education as part of programme diversification in CET colleges is

MR KB MANAMELA, MP

DEPUTY MINISTER OF HIGHER EDUCATION, SCIENCE AND INNOVATION

DATE:

THE 2022 MINISTERIAL SUMMIT OUTCOMES AND THEIR PROCESSING FOR IMPLEMENTATION

DECISION

- 33 The recommendation in Par 25 requesting the Minister of Higher Education, Science and Innovation to approve the report on the 2022 Ministerial Skills Summit on Community Education and Training (CET) (**Annexure A**) is
- 34 The recommendation in Par 26 requesting the Minister of Higher Education, Science and Innovation to approve and sign the Summit Resolutions emanating from the 2022 Ministerial Skills Summit on CET (**Annexure B**) is
- 35 The recommendation in Par 27 requesting the Minister of Higher Education, Science and Innovation to approve and issue the media statement on the 2022 CET Summit Resolutions attached as **Annexure C** is
- 36 The recommendation in Par 28 requesting the Minister of Higher Education, Science and Innovation to approve the establishment of a Director-General Task Team to work on a costed implementation and operational plan, including a review of the current *CET Sector Plan* is
- 37 The recommendation in Par 29 requesting the Minister of Higher Education, Science and Innovation to approve that targeted consultations with key stakeholders be undertaken towards development of the costed implementation and operational plan is
- 38 The recommendation in Par 30 requesting the Minister of Higher Education, Science and Innovation to approve the approach adopted to set up an Information and Communications Technology (ICT) fund in order to ensure that CET colleges have connectivity and appropriate Information Technology (IT) hardware and software is
- 39 The recommendation in Par 31 requesting the Minister of Higher Education, Science and Innovation to approve that CET colleges must build capacity by establishing proper and responsive learnerships and skills programmes that will enable them to offer accredited skills and occupational programmes is

40 The recommendation in Par 32 requesting the Minister of Higher Education, Science and Innovation to approve the approach adopted to develop a programme on Civic Education as part of programme diversification in CET colleges is



DR BE NZIMANDE, MP

MINISTER OF HIGHER EDUCATION, SCIENCE AND INNOVATION

DATE: 13/06/2022

ANNEXURE A



individuals and communities, so that they can improve their quality of life, by progressively articulating into further learning, employment and/or sustainable entrepreneurship.

5. The principles and the vision above set the sector apart as a strategic vehicle to redress the effects of deliberate and discriminatory education and training policies of the past. The sector must play a significant role in addressing some of the socio-economic and developmental challenges facing the country.
6. Notwithstanding that the sector is at infancy, and confronted with a myriad of systemic challenges, the National Development Plan enjoins the CET sector to provide one million learning opportunities by 2030, which demands an accelerated effort by the sector in terms of its outlook and approach.
7. The Minister of Higher Education, Science and Innovation has identified the need to convene a CET Summit aimed at assessing progress on the vision entailed in the White Paper and to prioritise actions and activities that would strengthen and stabilise the CET colleges and position them to become key institutions for the provision of skills programmes in South Africa.

PROBLEM STATEMENT

8. The Quarterly Labour Force, Quarter 3 (2021) paints a bleak picture of the increasing unemployment, particularly for young people aged 18-24 and 25-34 respectively. More than 3.4 million South African youth are neither employed nor active in the education or training system. Youth aged 15-24 years and 25-34 years recorded the highest unemployment rates of 66,5% and 43,8% respectively.
9. The Call for the Summit took place in a worsening socio-economic context, characterized by increasing poverty, unemployment and inequalities. These challenges have been further exacerbated by the Covid-19 pandemic, impacting on livelihoods, employment and the health and wellness of communities.
10. Bold interventions are required to ensure that the role envisaged for CET Colleges in the White Paper is realized.
11. Interventions to deal with mass youth employment and the provision of skills are mainly targeted at access to the formal economy and the formal labour market.



12. A complementary strategy must be in place to provide skills that are linked to livelihoods and self-employment initiatives in the non-formal/ informal economy. The provision of mass short skills programmes must be seen as such an intervention utilising CET Colleges.

RATIONALE and concept

13. The Minister established the CET Colleges on 01 April 2015 and launched CET Colleges Councils in August of 2015. The CET Summit provided the Minister and key CET stakeholders an opportunity to fully engage with the CET Colleges, particularly in the Minister's current term.
14. The Summit afforded the Minister the opportunity to provide his vision and priorities for the CET sector and to engage and provide direction to stakeholders on CET matters. In return, all CET stakeholders and those interested in the sector also had an opportunity to have their voices heard on matters affecting CET.
15. The Summit also provided an opportunity for role-players and stakeholders to engage with the Minister on issues relating to the review of the implementation of the CET concept since 2015 and made recommendations on the reinvigoration and stabilization of CET Colleges.
16. The Summit, as a space for engagement, acknowledged the importance of partnerships in the delivery of CET College programmes. The Summit therefore enabled the initiation, review and strengthening of partnerships in the CET College sector.
17. The Summit provided space for engagement on expanded interventions that have visible impact for adults and out-of-school youth. The challenge is huge and coordinated efforts are required that recognize the existence of a non-formal/informal economy that can sustain livelihoods and create self-employment.
18. Therefore, the Summit engaged with the notion of mass skills programme provision, its implications for infrastructure, accreditation, lecturer capacity, the requisite partnerships and the information management systems that will enable proper monitoring and reporting. In this regard, the importance of a variety of stakeholders participating in the Summit was crucial.
19. In engaging with the concept of mass skills provision, there must be a clear link to government's interventions in terms of the Economic Reconstruction and Recovery Plan



(ERRP), the Skills Strategy as a response to the ERRP and the various interventions by sister departments targeting unemployed adults and out-of-school youth.

REGIONAL SUMMITS

20. As part of being inclusive and ensuring that as many stakeholder inputs and voices were received, regional summits were held during February 2022.
21. The regional summits provided space for regional contributions to the key issues to be dealt with at the Ministerial Summit.
22. The regional summits were held over one day and were clustered as follows:
 - 9 February 2022 - Cluster One: Eastern Cape, Northern Cape and Western Cape
 - 16 February 2022 - Cluster Two: North-West, Mpumalanga and Limpopo
 - 18 February 2022 - Cluster Three: Gauteng, Free State and Kwa-Zulu Natal

PREDETERMINED SUMMIT OUTCOMES

23. The proposed outcomes for the Summit were pre-determined as follows:
 1. consensus on priority actions for realising the need for mass skills provision embedded in the Skills Strategy of the Department;
 2. a clear implementation plan indicating the resourcing implications of priority actions identified;
 3. the establishment of co-ordination structures to realise the objectives of the Summit;
 4. a clear plan for capacity building for CET colleges;
 5. a statement of commitment by key stakeholders on positioning CET colleges as key instruments for mass skills provision; and
 6. closer working relationship and collaboration between CET colleges, Technical and Vocational Education and Training (TVET) colleges, Sector Education and Training Authorities (SETAs) and the National Skills Fund (NSF).

DISCUSSION

24. The Summit took place on 8 and 9 March 2022 and was attended by 150 delegates at the Cape Town International Convention Centre plus approximately 250 online delegates. The list of invitees and the Summit programme are attached as **Annexure A**.
25. Dr B Mahlobo was the Programme Director and the DDG for CET, Ms Thembisa Futshane outlined the purpose of the Summit. Her presentation is attached as **Annexure B**. The Minister



delivered the keynote address: *A vision for mass skills provision in CET Colleges* attached as **Annexure C**.

26. Several keynote speakers were invited and addressed the delegates on various topics. The presentations are attached in a zip folder **Annexure D**.

Theme: Opening of the Summit

- 26.1. *White Paper on PSET, CET sector Plan – a reflection since the establishment of CET Colleges* - Dr N Sishi, Director-General.
- 26.2. *Skills strategy: Support for the South African Economic Recovery and Reconstruction Plan* - Mr C Mvalo, DDG: Skills Development.
- 26.3. *Address to the CET Skills Summit - Oversight role of the PC* - Ms NT Mkhatswa - Chairperson: Portfolio Committee on Higher Education, Science and Innovation.
- 26.4. *CET Colleges and the informal/non-formal economy: possibilities and challenges* - Professor P Lolwana - Retired Professor: REAL, Wits University.
- 26.5. *International Dimension on mass skills programmes: the OECD report on Community Education and Training* - Ms Marieke Vandeweyer - Senior Policy Analyst, Organisation for Economic Co-operation and Development (OECD).

Theme: Accelerating Mass Skills Provision

- 26.6. *Higher Health: a critical enabler to CET graduate success* - Dr R Ahluwalia - CEO Higher Health.
- 26.7. *The role of digital skills in massifying skills programme provision* - Mr Matome Madibana - Acting Chief Executive Officer: MICT SETA.
- 26.8. *Open Learning and mass provision – considerations for implementation in CET Colleges* - Ms Nolwazi Gasa, Deputy-Director General: Planning, Policy and Strategy.
- 26.9. *Capacitating CET College lecturers in digital skills: reflections on a partnership with a CET College* - Dr Takalani Nemarumane Tshabalala, Senior Lecturer and Programme Co-ordinator: University of Johannesburg.
- 26.10. *Exploring RPL as a mechanism for transforming and massifying provision in CET Colleges – RPL Specialisation Centres* - Mr Mabu Raphotle - Manager: Research, ETDP SETA and Professor Nothemba Nduna, Research Chair: WIL and Recognition of Prior Learning (RPL).
- 26.11. *Professionalising and capacitating CET Lecturers for mass skills provision* - Dr Sandra Land, Former Head, Adult Education Centre, Durban University of Technology.

Theme: Partnerships in implementing mass skills programmes

- 26.12. *The EPWP Programme and CET Colleges* - Ms Carmen-Joy Abrahams, DDG EPWP, National Department of Public Works and Infrastructure .
- 26.13. *Programmes for responding to out-of-school youth – the Second Chance Matric Programme and Technical Skills* - Dr Sandy Malapile, Head: Second Chance Matric Programme - Department of Basic Education.



26.14. *Thabiso Skills Centres and massification of skills programmes* - Mr Nathan Johnstone
- Catholic Institute of Education.

26.15. Theme: Implementation Possibilities and Challenges

26.16. *Labour Activation Programme – a possible mechanism for enabling expanded skills provision for employment* - Mr T Thejane, Chief Director, Labour Activation Programme, Department of Employment and Labour.

26.17. *Catalytic funding for CET Colleges – ways of resourcing mass skills provision* - Ms Kgaogelo Hlongwane, Acting Chief Director, National Skills Fund

26.18. *Thinking and new trends on quality assurance for skills programmes*, Mr Vijayen Naidoo, Chief Executive Officer, QCTO.

26.19. *Planning and resourcing for the mass skills programme intervention* -Prof John Aitchison, retired professor, UKZN.

26.20. *Consolidated input on regional summit recommendations* - Mr Frans Ramonyatse – Regional Manager: Limpopo.

Theme: Constituency perspectives

26.21. Mass Skills Provision – a Labour perspective – Labour.

26.22. Mass Skills Provision – a Community perspective - Community.

26.23. Mass Skills Provision – TVET/CET Colleges Collaboration - SACPO.

27. The **CET Summit Resolutions** were presented by the DDG: CET and the Honourable Deputy Minister, Mr Buti Manamela closed the Summit with the way forward and closing remarks (attached as **Annexure E**).

DECISIONS THAT WERE TAKEN BY THE SUMMIT DELEGATES

28. Stakeholders at the Summit agreed that a clear and costed **implementation and operational plan** will be developed, including a **review of the CET Sector Plan**. Therefore a Director-General (DG) Task Team is being proposed to develop such a plan. The terms of reference (ToR) outlining the mandate, composition and duration will be determined by the DG, taking into account the urgency of implementation, the funding implications and time-frames agreed to upon the submission of a costed implementation plan to the Minister.

29. Targeted **consultations with key stakeholders** be undertaken once the costed implementation and operational plan is developed. The Minister is also requested to approve that targeted consultations take place with stakeholders on the costed plan before approval. Progress reports on the development of the plan and the consultation process thereof, will be provided to the Minister through Minister's Management Meetings and regular written submissions.



30. To set up an **Information and Communications Technology (ICT) fund** in order to ensure that CET colleges have connectivity and appropriate Information Technology (IT) hardware and software. The setting up of a once-off ICT fund is meant to ensure that CET colleges are enabled administratively and for learning and teaching to have the necessary hardware and software resources. The need for ICT infrastructure will enable CET colleges to be more administratively efficient and allow for appropriate digital skills to be provided by colleges. Therefore, SETAs and the NSF must be directed to contribute to a once-off fund for putting in place ICT infrastructure in CET colleges and Community Learning Centres (CLCs). The CET Branch must work on the quantum of costs to inform the once-off contributions from SETAs and the NSF. Current initiatives such as the establishment of ICT laboratories in 54 pilot CLCs by the W&R SETA, the establishment of digital learning platforms by the ETDP SETA in nine CET colleges, collaborative work undertaken in three CLCs as part of the pilot by the Department of Science and Innovation (DSI) and the Technology Innovation Agency (TIA), the engagement with the Media Information and Communications Technology (MICT) SETA and work with the South African National Research Network (SANReN) on CET college connectivity are piecemeal and not systemic interventions covering the majority of centres. Whilst they indicate progress on initiatives to ensure connectivity and hardware and software availability, they are unlikely to have a major impact as required by the Skills Summit unless these initiatives are consolidated systemically.
31. The Minister is requested to note and endorse the approach being adopted to develop a programme on **Civic Education** as part of programme diversification in CET colleges. CET colleges must play a significant role in offering Civic Education which is critical to entrench an understanding of our country, its values and the Constitution. This is important because inherent in Civic Education, is morality issues that seek to build responsible citizens which the country needs in the face of the escalating scourge of gender-based violence and other social ills. Firstly, a non-formal programme will be developed or adapted from existing programmes where appropriate, with the intention that Civic Education must be provided to students in CET colleges and in communities. Given that the contents of Civic Education lie in different government departments or entities, consultations with the Independent Electoral Commission (IEC), the Human Rights Commission (HRC), the Department of Arts and Culture (on social cohesion), the Department of Home Affairs, the Basic and Higher Education Departments (in various life-orientation curricula in qualifications), to name a few, will be undertaken. A stand-alone non-formal and flexible programme will assist in the quick rollout of the programme. The Department will source expertise in universities to ensure the quick development of a credible Civic Education programme for CET colleges.
32. In addition to the Civic Education programme, CET colleges must build capacity by establishing proper and responsive learnerships and skills programmes that will enable them to offer accredited skills and occupational programmes. In this regard, the work of the Quality Council for Trades and Occupations (QCTO) in the development of skills programmes and an appropriate accreditation model for CET colleges must be acknowledged. Through the QCTO



16 centres have been accredited for skills programmes in the past financial year. The Minister is requested to note that funding is therefore required for the implementation of the skills programmes in the accredited CLCs.

33. Another exciting development in partnership with the ETDP SETA is the funding support allocated to the CET Branch for the establishment of three **Recognition of Prior Learning (RPL) centres in partnership with TVET colleges**. The funding support will enable the CET colleges to put in place appropriate RPL assessment mechanisms for out-of-school youth and adults. The Summit has also made a call for CET colleges to be supported to acquire RPL specialists and/or advisors to facilitate RPL through the support of various SETAs.
34. The Summit called for additional funding to CET colleges and recognised that there is a serious **need to improve funding for CET colleges**. The funding should also be directed at improving current conditions of service challenges and the stabilisation of staffing in community colleges. Funding from other funding institutions like SETAs and the NSF should be intensified. The NSF must continue its commitment for funding CET colleges and the National Treasury must be engaged on appropriate funding for CET colleges. In this regard, the work on the development of a sustainable funding model is continuing. A service provider has been appointed to undertake this work.
35. Development of a **funding grant allocation** similar to what is currently in place for the QCTO. While the SETA Grant Regulations must be amended for this to be possible, initial consultation has taken place with SETA Chief Executive Officers on the matter and the response from SETAs was cautionary. Further engagements will continue, mindful of the process of the finalisation of the SETA Grant Regulations as well as the legal battles that have happened. A further issue was that nothing stops SETAs from setting dedicated funds aside for CET colleges as the discussion on the Grant Regulations continues. Using current processes, SETAs may be directed to assist the colleges with consistent and predictable funding whilst fiscus funding is being sought.
36. In addition, the Summit called for **engagements with other government departments** on resource mobilisation. Through partnerships with government departments and their programmes such as NARYSEC, the Expanded Public Works Programme (EPWP), the Labour Activation Programme, the Department of Social Development, Communications, Co-operative Governance and Traditional Affairs and Correctional Services, CET colleges may be able to be utilised as providers for programmes of other government departments. Protocols will be entered into with the relevant departments for this to be possible. The Department will undertake bilateral engagements with the various identified departments before there is Ministerial engagement as well as a tabling of a Cabinet Memorandum on the matter. The Minister is therefore requested to note the approach being adopted to enter into



agreements with other government departments for resource mobilisation to support the implementation of the outcomes of the Summit.

37. The Summit called for a **special focus on lecturer development** to address the historical challenges of some unqualified and underqualified lecturers. Additional appropriately skilled individuals must be recruited for different occupational and skills programmes when necessary, including partnering with experienced lecturers of the TVET colleges for skills transfer to ensure better performance. Access to funding should be made available to support lecturers already in the system and those who are to join the sector i.e. laptops and workshops. The lecturer development initiatives for CET colleges should embrace lifelong learning, including skills in creativity, critical thinking and innovation. The University of Johannesburg and other universities must be engaged to expand the lecturer capacity development project on digital literacy skills - that was piloted with Gauteng CET College - to the other colleges. It is expected that the CET Branch will develop a long-term lecturer development and support plan.
38. The expansion of CET college provision through the **establishment of 54 additional colleges**, one college per district municipality and metro. It will also enable a clear institutional identity for CET colleges. The Summit therefore called for an infrastructure plan for CET colleges. As the plan is being developed, the Department must engage with the Department of Public Works (DPW) on how unused government infrastructure, including closed schools, could be made available to CET colleges. Furthermore, CET colleges must partner with TVET colleges to utilise some of their facilities (classrooms, laboratories and workshop spaces) when they are not in use. A request has been made to the TVET Branch for an audit of unutilised or not fully utilised campuses for use for skills programmes. Beyond the utilisation of TVET colleges, universities infrastructure, churches and religious organisations must be accessed in the short to medium term to enable the expanded provision of short skills programmes. The utilisation of TVET college facilities, through Memorandums of Agreement with CET colleges will enable CET colleges to be accredited for short skills programmes as part of an innovative quality assurance model developed by the QCTO.
39. The Summit called CET colleges to establish close **working relationships with the business** sector in their areas and regions of operations. CET colleges must develop strategies and measurable plans to forge partnerships with local based SMMEs and Cooperatives. Solid and sustained partnerships between CET and TVET colleges and SETAs are required to fast-track some of the quick wins on infrastructure, human resources capacity and mass skilling. The current National Strategy on Partnerships in CET Colleges (2017) must be implemented and where there is a need for a review, such a review must take place.



GAINS MADE AS A RESULT WITH OF THE SUMMIT

Funding for RPL programmes, Centres of Specialization, Civic Education, Living Labs, lecturer development and NSF funding

40. The ETDP SETA has committed to resource **Recognition of Prior Learning (RPL) centres** and piloting of RPL in collaboration with nearby TVET RPL specialization centres and training of lecturers.
41. The ETDP SETA has also approved a proposal submitted by the CET Branch to implement **Civic Education** as a non-formal programme in CET colleges.
42. The current partnership between the DHET and Department of Science and Innovation (DSI) through the Technology Innovation Agency (TIA) on the piloting of the implementation of digital skills through the **Living Labs** project will be expanded.
43. The **University of Johannesburg** has committed to expand the lecturer capacity development project that was piloted with Gauteng CET College to other colleges.
44. The **NSF** has committed R200 million to offer skills programmes in CET colleges.
45. In conclusion, the Minister has expressed his vision of an expanded CET college system that is able to address the challenges in communities through a variety of education and skills interventions. Through this expansion, the targets as set out in the National Development Plan will be responded to.



PROPOSED LIST OF MEMBERS FOR THE CET SKILLS SUMMIT 2022

DATE: 8-9 MARCH 2022

VENUE: TBC

No.	Name & Surname	Designation	Contact Details	Dept. Organisation	Email Address
1	Mr Nkosinathi Sishi	DG	012 312 6349	DHET	Nkosinathi.Sishi@dhet.gov.za
2	Ms Pretty Makukule	CFO	012 312 5079	DHET	Makukule.P@Dhet.gov.za
3	Ms Thembisa Futshane	DDG	012 312 5539	DHET	Futshane.T@dhet.gov.za
4	Ms Lulama Mbobo	DDG	012 312 6208	DHET	Mbobo.L@dhet.gov.za
5	Mr Samuel Zungu	DDG	012 312 5459	DHET	Zungu.S@Dhet.gov.za
6	Mr Zukile Mvalo	DDG	012 312 5222	DHET	Mvalo.Z@dhet.gov.za
7	Ms Nolwazi Gasa	DDG	012 312	DHET	Gasa.N@dhet.gov.za
8	Ms Thandi Lewin	Act. DDG	0123125294	DHET	Lewin.T@dhet.gov.za
9	Mr D Diale	Chief Director	012 312 5515	DHET	Diale.D@dhet.gov.za
10	Ms Dorothy Masipa	Chief Director	012 312 5454	DHET	Masipa.D@dhet.gov.za



higher education
& training

Department:
Higher Education and Training
REPUBLIC OF SOUTH AFRICA

No.	Name & Surname	Designation	Contact Details	Dept. Organisation	Email Address
11	Ms E Kodisang	Director	012 312 5643	DHET	Kodisang.E@dhet.gov.za
12	Ms Thulisile Zondi	Director	012 312 5154	DHET	Zondi.ET@dhet.gov.za
13	Ms Linda Tom-Noma	Director	012 312 5377	DHET	Tom-Noma.L@dhet.gov.za
14	Mr Bully Sedibe	Director	012 312 5977	DHET	Sedibe.B@dhet.gov.za
15	Mr Steve Mommen	Director	012 312 5311/5520	DHET	Mommen.S@dhet.gov.za
16	Ms Monica Van der Walt	Director	012 312 5181	DHET	monica.vanderwalt5@gmail.com
17	Ms Seba Swaratlhe	Director	012 312 5589	DHET	Swaratlhe.S@Dhet.gov.za
18	Mr L Ngubelanga	Regional Managers	040 608 4242 072 540 4854	EC: Community Education and Training Colleges	Luvuyo.ngubelanga@dhet.gov.za Ngubelanga.N@dhet.gov.za
19	Ms H Ntlatleng	Regional Managers	011 323 1600 082 924 2862	FS&GP: Community Education and Training Colleges	helenn@ewc.edu.za
20	Dr S Nzimande	Regional Managers	033 345 1964 082 775 6834	KZN: Community Education and Training Colleges	Nzimande.S@dhet.gov.za
21	Mr FI Ramonyatse	Regional Managers	015 291 2711 082 449 6822	LP: Community Education and Training Colleges	Ramonyatse.F@dhet.gov.za



higher education
& training

Department:
Higher Education and Training
REPUBLIC OF SOUTH AFRICA

No.	Name & Surname	Designation	Contact Details	Dept. Organisation	Email Address
22	Dr N Balkrishen	Regional Managers	018 011 9350 082 940 4803	NW&MPU: Community Education and Training Colleges	balkrishen.p@dhet.gov.za
23	Mr C Kruger	Regional Managers	021 205 1811 083 261 6725	NC&WC: Community Education and Training Colleges	Kruger.C@dhet.gov.za
24	Ms Sambane, Ndiliwe Madikiza	Director		EC: Community Education and Training College	Sambane.N@Dhet.gov.za
25	Mr Mofokeng	Act. Director	051 404 8800/8856 079 503 6006	FS: Community Education and Training College	n.litaba@fseducation.gov.za
26	Ms TC Masondo	Director	082 259 0866	GP: Community Education and Training College	masondo.t@dhet.gov.za
27	Mr Siphon Mncube	Act. Director	033 846 5182 084 583 4340	KZN: Community Education and Training College	Mncube.S@dhet.gov.za siphon.mncube@kzndoe.gov.za siphon.r.mncube@gmail.com
28	Mr Macks M Moabelo	Act. Director	015 291 2711 082 449 6822	LP: Community Education and Training College	Moabelo.M@dhet.gov.za
29	Mr Themba J Thwala	Act. Director	013 766 5920 072 351 5348	MPU: Community Education and Training College	Thwala.TJ@dhet.gov.za hwalatj@gmail.com t.thwala@education.mpu.gov.z



**higher education
& training**

Department:
Higher Education and Training
REPUBLIC OF SOUTH AFRICA

No.	Name & Surname	Designation	Contact Details	Dept. Organisation	Email Address
30	Mr A Damon	Act. Director	053 839 6349/021 467 2606 081 4416835	NC&WC: Community Education and Training College	Andre.Damon@westerncape.gov.za
31	Mr Zola Gwanya	Act. Director	018 389 8169 078 736 0577	NW: Community Education and Training College	Gwanya.Z@dhet.gov.za
32	Mr M Mdunyelwa	Principal	041 180 4077	EC: Community Education and Training College	mbuleli.mdunyelwa@edu.ecpr ov.gov.za mdunyelwa.m@dhet.gov.za
33	Ms A Matlawa	Principal	051 250 4031	FS: Community Education and Training College	A.matlawa@fseducation.gov.za a matlawa.a@dhet.gov.za agqiematla@gmail.com
34	Mr C Wee	Principal	011 494 9040/1 010 900 1159	GP: Community Education and Training College	clifford.wee@gauteng.gov.za Wee.c@dhet.gov.za
35	Dr BSV Mthethwa	Principal	031 350 5368/4377 076 513 1171	KZN: Community Education and Training College	mthethwasibusiso@yahoo.com Mthethwa.S@dhet.gov.za
36	Mr Phumezo Zita	Principal	021 180 1010	WC: Community Education and Training College	Phumezozita527@gmail.com



higher education
& training

Department:
Higher Education and Training
REPUBLIC OF SOUTH AFRICA

37	Mr M Mokone	Principal	013 120 4060 013 947 1569	MPU: Community Education and Training College	mmotse.mokone@yahoo.com
38	Mr R Phillips	Principal	087 310 5254/5251 068 152 6782	NC: Community Education and Training College	rphillips@nccetc.edu.za
No.	Name & Surname	Designation	Contact Details	Dept. Organisation	Email Address
39	Mr D Mohlamonyane	Principal	012 110 4459	NW: Community Education and Training College	Dan.mash@vodamail.co.za
40	Ms Xolile George	Chief Executive Officer	012 369 8000	South African Local Government Association (SALGA)	smacala@salga.org.za
41	Mr Baijnath Narend	Chief Executive Officer	012 349 3840/50	Council on Higher Education	Baijnath.n@che.ac.za
42	Dr Julie Reddy	Chief Executive Officer	012 431 5017 012 431 5106	South African Qualifications Authority (SAQA)	jreddy@saga.co.za aduplessis@saga.co.za
43	Mr Mafu Rakometsi	Chief Executive Officer	012 349 1510	UMALUSI	Mafu.Rakometsi@umalusi.org.za
44	Mr Blessing Mkwanzazi	Chief Executive Officer	082 318 2326	Wholesale and Retail Sector Education and Training Authority (W&RSETA)	Tmkhwanzazi@wrseta.org.za
45	Mr Nombulelo Nxesi	Chief	011 372 3300	ETDP SETA	nombulelon@etdpseta.org.za



higher education
& training

Department:
Higher Education and Training
REPUBLIC OF SOUTH AFRICA

		Executive Officer	083 647 9460		
46	Dr Innocent Sirhovha	Chief Executive Officer	073 453 3609	Agriculture Sector Education and Training (AGRISETA)	Sirovhainnocent@gmail.com
47	Mr Keith Maseko	Chief Executive Officer	011 234 9944 072 619 549	Benchmark Assessment Agency (SACAI)	keith@benchmark.co.za karendw@sacai.org.za
48	Mr Eubert Mashabane	Chief Executive Officer	0825559014	Banking Sector Education and Training (BANKSETA)	EubertM@bankseta.org.za
49	Mr Marks Thibela	Act Chief Executive Officer	0827464173	Culture , Arts, Tourism, Hospitality and Sports Sector And Training Authority (CATHSSETA)	Mcth72@cathsseta.org.za
50	Mr Yershan Pillay	Chief Executive Officer	0605421422	Chemical Industries Education Authority (CHIETA)	Ypillay@chieta.org.za
51	Mr Sabelo Wasa	Administrator	0798731339	Construction Education and Training Authority (CETA)	Sebelowasa5@gmail.com Swasa@anfgroup.co.za
52	Ms Mpho Mookapele	Chief Executive Officer	0722150739	Energy and Water Sector Education and Training Authority (EWSETA)/(ESETA)	Mphomo@ewseta.org.za



higher education
& training

Department:
Higher Education and Training
REPUBLIC OF SOUTH AFRICA

53	Mr Felling Yende (CEO)	Chief Executive Officer	011 403 1700 072 792 9153	Fibre Processing Manufacturing Sector Education and Training Authority (FP&MSETA)	FellengY@fpmseta.org.za
54	Ms Ayanda Mafuleka	Chief Executive Officer	0722150739	Financial and Accounting Services Sector Education and Training Authority (FASSET)	Ayanda.Mafuleka@fasset.org.za
55	Ms Nokuthula Selamolela	Act. Chief Executive Officer	011 253 7300 011 253 7307	Food and Beverages Manufacturing Industry Sector Education and Training Authority (FOODBEV)	nokuthula@foodbev.co.za
56	Ms Elaine Brass	Chief Executive Officer	082 718 9039	Health and Welfare Sector Education and Training Authority (HWSETA)	elaineb@hwseta.org.za
57	Ms Gugu Mkhize	Chief Executive Officer	0761233095	Insurance Sector Education and Training Authority (INSETA)	Gugumkhize6@gmail.com
No.	Name & Surname	Designation	Contact Details	Dept. Organisation	Email Address
58	Mr Ineeleng Molete	Chief Executive Officer	083 656 7340	Local Government Sector Education and Training Authority (LGSETA)	Ineelengm@lgseta.org.za
59	Mr Wayne Adams	Chief Executive	082 450 9958	Manufacturing, Engineering and Related	Wadams@merseta.org.za



**higher education
& training**

Department:
Higher Education and Training
REPUBLIC OF SOUTH AFRICA

No.	Name & Surname	Designation	Contact Details	Dept. Organisation	Email Address
		Officer		Services Sector Education and Training Authority (MERSETA)	
60	Mr Mduduzi Zakwe	Chief Executive Officer	082 662 0597	Media, Information and Communication Technologies Sector Education and Training Authority (MICTSETA)	Mdu.zakwe@mict.org.za
61	Mr Bethuel Nemagovhani	Act. Chief Executive Officer	011 547 2604 082 655 3927	Mining Qualifications Authority (MQA)	BethuelN@mqa.org.za
62	Ms Bontle Lerumo	Chief Executive Officer	083 708 1174	Public Service Sector Education and Training Authority (PSETA)	Bontlel@pseta.org.za
63	Mr Thamsanqa Mdontswa	Chief Executive Officer	0827099288	Safety and Security Sector Education and Training Authority (SASSETA)	Tmdontswa@saseta.org.za
64	Mr Menzi Fakude	Chief Executive Officer	0828858872	Services Sector Education and Training Authority (SERVICES SETA)	Menzif@serviceseta.org.za



higher education
& training

Department:
Higher Education and Training
REPUBLIC OF SOUTH AFRICA

65	Ms Maphefo Anno-Frempong	Chief Executive Officer	011 577 7097 078 803 5523	Transport Education and Training Authority (TETA)	maphefo@teta.org.za
66	Ms Anne Oberholzer	Chief Executive Officer	082498 4537	Independent Exam Board (IEB)	oberholzera@ieb.co.za
67	Ms Janice Seland	Director	083 307 6264	Catholic Institute for Education	janices@cie.org.za
68	Mr Silas Zuma	Managing Director	083 754 1687	South African Forum for Community Colleges	Silas@safcc.co.za
69	Mr Farrell Hunter	Country Director	082 212 7572	DVV International South Africa	F.hunter@dvv-international.co.za
70	Prof V McKay	Acting Vice Principal	082 882 0648 082 449 6822	Teaching and Learning. University of South Africa (UNISA)	mckayvi@unisa.ac.za
71	Prof Shirley Walters	Emeritus Professor	021 959 3339	University of the Western Cape: Division for Life Long Learning	swalters@uwc.ac.za
72	Mr Vijayen Naidoo	Chief Executive Officer	012 003 1800/49/04	QCTO	Naidoo.V@qcto.org.za
73	Mr Ivor Baatjes	Director	041 504 1019	Centre for Integrated Post-school Education & Training (CIPSET)	ivorbaatjes@gmail.com ivor.baatjes@mandela.ac.za
74	Ms Linda Cooper	Emeritus Professor	021 650 2769	University of Cape Town: School of Education	Linda.Cooper@uct.ac.za



**higher education
& training**

Department
Higher Education and Training
REPUBLIC OF SOUTH AFRICA

75	Ms Minette Plaatjies	Deputy Commissioner	012 307 2507 082 067 5777	Department of Correctional Services (DCS)	Plaatjies.minnette@dcs.gov.za Minette.Plaatjies@gmail.com
76	Ms M Tshikwatamba	Chief Executive Officer	012 441 1011	Small Enterprise Development Agency (SEDA)	mtshikwatamba@seda.org.za
77	Ms V Tshetlo	Chief Director	012 357 3898 082 907 3727	Department of Basic Education: Exams	tshetlo.v@dbe.gov.za
78	Ms Cynthia Reynders	Managing Director	082 248 2177	APPETD	Ceo@appetd.org.za gm@appetd.org.za
79	Mr Lewis Nzimande	Executive Director	012 452 3811	SANCB National	Ned@sancb.org.za
80	Ms Neo Matsena	Executive Manager	012 663 2145	SACPO	neo@sapco.co.za
81	Ms Jennie Glennie	Director	011 403 2813	SAIDE	jenny@saide.org.za
82	Mr M Radinku	Executive Director	021 762 9083	Publishers Association of South Africa (PASA)	mpuka@publishsa.co.za
83	Ms Ella Mokgalane	Chief Executive Officer	012 663 9517	South African Council for Educators (SACE)	Ella.Mokgalane@sace.org.za
84	Dr James Keevy	Chief Executive Officer	011 403 6401	Joint Education Trust (JET)	James@jet.org.za
85	Ms Nozibusiso Gumede	Chief Executive Officer		Science Academy: Durban University of Technology	



higher education
& training

Department
Higher Education and Training
REPUBLIC OF SOUTH AFRICA

87	Dr Phil Mjwara	Director - General	012 843 6816	Department of Science and Innovation	phil.mjwara@dst.gov.za
88	Mr David Mabusela	Acting EO		NSF	Mabusela.d@dhet.gov.za
No.	Name & Surname	Designation	Contact Details	Dept. Organisation	Email Address
89	Mr Joe Samuel	Consultant	082 833 1271	SamuelsSquared	Samuelsjoe433@gmail.com
90	Mr Matanzima Mveli	Director-General		DBE	
91	Prof Mohammad Motala	Adjunct Professor	041 504 3924	Nelson Mandela University	Mohammud.motala@mandela.ac.za
92	Dr Lesley Powell	Research Chair: Youth Unemployment	041 504 1157	Nelson Mandela University	Lesley.powell@mandela.ac.za
93	Mr Steven le Roux	COO	012 323 3447	Project Literacy	steven@projectliteracy.org
94	Chairs of Council				
95					
96					
97					
98					
99					
100					



**higher education
& training**

Department:
Higher Education and Training
REPUBLIC OF SOUTH AFRICA

101					
102					

ANNEXURE B



MEMORANDUM

Enquiries: Mr David Diale Tel.: 012 312 5515

Email: Diale.D@dhet.gov.za

**TO: THE MINISTER OF HIGHER EDUCATION, SCIENCE AND INNOVATION
DR BE NZIMANDE, MP**

**FROM: MS T FUTSHANE
DDG: COMMUNITY EDUCATION AND TRAINING**

**SUBJECT: RESOLUTIONS OF THE 2022 MINISTERIAL SKILLS SUMMIT ON
COMMUNITY EDUCATION AND TRAINING**

RESOLUTIONS OF THE 2022 MINISTERIAL CET SKILLS SUMMIT ON COMMUNITY EDUCATION AND TRAINING

VISION FOR THE SECTOR

1. CET colleges to have a clear **institutional identity** as a system that is **dynamically linked** to the communities they serve and that addresses challenges in communities by working towards implementation of mass skills programme interventions.
2. It is through **collaborations and partnerships** that any meaningful contribution is possible. TVET colleges, universities, faith-based organisations, non-governmental organisations, other government departments, private sector and community structures are **committed** to contribute to, collaborate with and support the CET colleges as key instruments for mass skills provision.

INFRASTRUCTURE

3. Development of an **infrastructure plan** for CET colleges through engagements with the Planning, Policy and Strategy Branch, the Department of Public Works (DPW), TVET colleges, **universities churches and religious** organisations and signing of Memorandums of Agreement to allow colleges to be accredited for short skills programmes, to operate at optimum level and make provision for access and inclusion of people with **disabilities**. TVET Colleges collaborating with CET colleges for the use of unutilised spaces/workshops/equipment in TVET colleges for the delivery of programmes that will lead to mass skills provision.



PARTNERSHIPS

4. The **National Strategy on Partnerships in CET Colleges (2017)** to be implemented and if needed reviewed that will enable CET colleges to develop **strategies and measurable plans for forging partnerships** to fast-track some of the quick wins on infrastructure, human resources capacity and mass skilling, to enable expanded provision of short skills programmes and practical implementation of the training programmes, including establishing close working relationships with **the business sector** in their areas and regions of operations, **other government departments** on resource mobilization. **Protocols** will be entered into with the relevant partners to enable them to get **accreditations** and to build an employable work force for the beneficiaries.
5. Establishing and resourcing of **RPL centres**, piloting RPL in collaboration with nearby TVET college RPL specialization centres and training of lecturers, **ICT laboratories** in 54 pilot Community Learning Centres (CLCs), establishment of **digital learning platforms**, expansion of the **Living Labs** project and **connectivity** to be consolidated systemically.

FUNDING

6. Engagements with the **National Treasury**, funding institutions and organisations to be intensified for additional funding to CET colleges in order to develop a sustainable funding model, improve conditions of employment and stabilisation of staffing and an appropriate accreditation model to offer proper and responsive **learnerships and skills programmes**.
7. Establishment of a dedicated **Information and Communications Technology once-off fund** to ensure that colleges have connectivity and appropriate Information Technology (IT) hardware and software and to enable CET colleges to be administratively efficient and allow for appropriate digital skills to be provided by colleges.
8. Consultations with SETA Chief Executive Officers to allocate a percentage of **SETA funding dedicated to CET colleges** similar to a commitment currently in place for the QCTO or to assist the colleges with funding to ensure consistent and predictable funding whilst fiscus funding is being sought.
9. The **National Skills Fund** has committed R200 million towards capacity building in CET colleges.



CAPACITY BUILDING

10. Development of a long-term lecturer development and support **plan** with a special focus on **lifelong learning**, creativity, critical thinking and innovation, **communication and entrepreneurship** skills and addressing the historical challenges of unqualified and underqualified lecturers who are already in the system and those who will join the sector. Recruitment of appropriately **skilled individuals** who can offer **responsive learnerships, accredited occupational** and skills programmes and utilization of **experienced lecturers of TVET** colleges for skills transfer to ensure better performance.
11. Implementation of **Civic Education** to entrench an understanding of the country, its values and the Constitution, morality issues that seek to build responsible citizens which the country needs in the face of the scourge of gender-based violence and other social ills.

IMPLEMENTATION AND OPERATIONAL PLAN

12. Establishment of a Director-General (DG) **Task Team** and targeted **consultations with key stakeholders** to be undertaken to do a **review of the CET Sector Plan** and to develop a costed **implementation and operational plan** for the implementation of the CET Summit Resolutions.

Dr BE Nzimande, MP
Minister of Higher Education, Science and Innovation
Date: 13/06/2022



higher education & training

Department:
Higher Education and Training
REPUBLIC OF SOUTH AFRICA



RESOLUTIONS OF THE 2022 MINISTERIAL CET SUMMIT TO BE ACHIEVED

- IMMEDIATELY (WITHIN THE FIRST YEAR – 2022/23)
- IN THE SHORT TERM (WITHIN 1-2 YEARS - 2023/24)
- IN THE MEDIUM TERM (WITHIN 3-5 YEARS – 2025 - 2027)
- IN THE LONGER TERM (AFTER 5 YEARS – 2028 AND ONGOING)

RESOLUTIONS OF THE 2022 MINISTERIAL CET SUMMIT TO BE ACHIEVED IMMEDIATELY (WITHIN THE FIRST YEAR – 2022/23)

1. Establishment of a Director-General (DG) Task Team and targeted consultations with key stakeholders to be undertaken to do a review of the CET Sector Plan and to develop a costed implementation and operational plan.
2. Engagements with the National Treasury, funding institutions and organisations to be intensified for additional funding to CET colleges in order to develop a sustainable funding model, improve conditions of employment and stabilisation of staffing and an appropriate accreditation model to offer proper and responsive learnerships and skills programmes.

RESOLUTIONS OF THE 2022 MINISTERIAL CET SUMMIT TO BE ACHIEVED IN THE SHORT TERM (WITHIN 1-2 YEARS - 2023/24)

3. It is through collaborations and partnerships that any meaningful contribution is possible. All partners in the private sector, faith-based organisations, non-governmental organisations, PSET institutions, other government departments and community structures are committed to contribute to, collaborate with and support the CET colleges as key instruments for mass skills provision and contribute to the review of the CET Sector Plan and the development of an implementation plan.
4. The *National Strategy on Partnerships in CET Colleges (2017)* to be implemented and if needed reviewed that will enable CET colleges to develop strategies and measurable plans for forging partnerships to fast-track some of the quick wins on infrastructure, human resources capacity and mass skilling, to enable expanded provision of short skills programmes and practical implementation of the training programmes, including establishing close working relationships with the business sector in their areas and regions of operations, other government departments on resource mobilization. Protocols will be entered into with the relevant partners to enable them to get accreditations and to build an employable work force for the beneficiaries.
5. Establishment of a dedicated Information and Communications Technology once-off fund to ensure that colleges have connectivity and appropriate Information Technology (IT) hardware and software and to enable CET colleges to be administratively efficient and allow for appropriate digital skills to be provided by colleges.